

HOUSE JOINT RESOLUTION 895

By Butt

A RESOLUTION to honor and recognize Colton Teal, a 2018 Top Ten student of Spring Hill High School.

WHEREAS, it is fitting that the members of this General Assembly should pause to pay tribute to those students who, through their natural talents and unflagging commitment to academic excellence, have distinguished themselves in the classroom; and

WHEREAS, Colton Teal is one such exceptional student who was recently named a Top Ten student of the 2018 graduating class at Spring Hill High School; and

WHEREAS, through diligent study, steady composure during examinations, and steadfast commitment of time and talent, Mr. Teal achieved outstanding academic success and joined the ranks of the best and brightest students in Tennessee and our country; and

WHEREAS, in his remarkable high school career, Colton Teal earned an exemplary grade point average while participating in numerous extracurricular activities, including DECA; and

WHEREAS, also excelling in the athletic arena, Mr. Teal is a member of the school's baseball team; and

WHEREAS, his display of intellectual aptitude and ambition surely bodes well for his future success at the University of North Alabama; and

WHEREAS, Mr. Teal's noteworthy achievement is a tremendous source of pride for his parents, Kim and Craig Teal, his school, and his community; and

WHEREAS, Colton Teal's dedication to excellence is clearly deserving of the respect, admiration, and commendation of the members of this General Assembly; now, therefore,

BE IT RESOLVED BY THE HOUSE OF REPRESENTATIVES OF THE ONE HUNDRED TENTH GENERAL ASSEMBLY OF THE STATE OF TENNESSEE, THE SENATE CONCURRING, that we commend and honor Colton Teal of Spring Hill High School on being

named a 2018 Top Ten student, salute his impressive academic achievement, and extend to him our best wishes for a happy, successful future.

BE IT FURTHER RESOLVED, that an appropriate copy of this resolution be prepared for presentation with this final clause omitted from such copy.